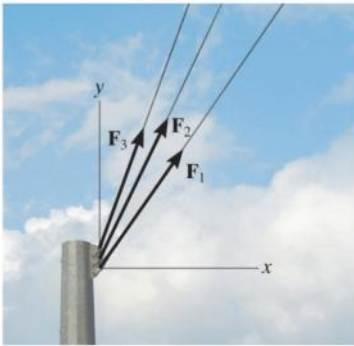


FORCE VECTORS, VECTOR OPERATIONS & ADDITION COPLANAR FORCES

Today's Objective:

Students will be able to :

- Resolve a 2-D vector into components.
- Add 2-D vectors using Cartesian vector notations.



In-Class activities:

- Check Homework
- Reading Quiz
- Application of Adding Forces
- Parallelogram Law
- Resolution of a Vector Using Cartesian Vector Notation (CVN)
- Addition Using CVN
- Example Problem
- Concept Quiz
- Group Problem
- Attention Quiz

SCALARS AND VECTORS (Section 2.1)

$\square$ 3 kg Scalars

$\square \xrightarrow{3\text{ N}}$ Vectors

Examples:

Mass, Volume

Force, Velocity

Characteristics:

It has a magnitude (positive or negative)

It has a magnitude **and** direction

Addition rule:

Simple arithmetic

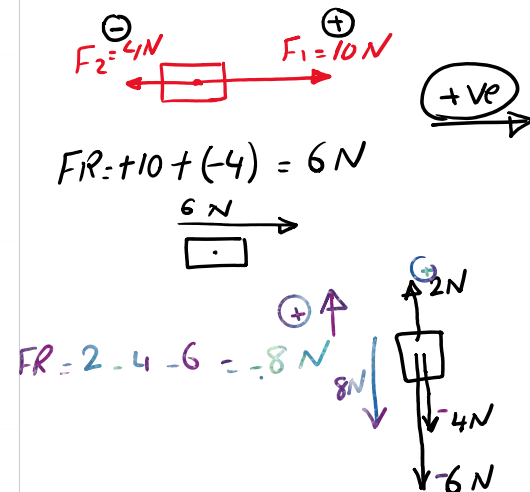
Parallelogram law

Special Notation:

None

Bold font, a line, an arrow or a "carrot"

In these PowerPoint presentations, a vector quantity is represented *like this* (in bold, italics, and red).



VECTOR OPERATIONS (Section 2.2)

$$F = 2\text{ N}$$

$$1\text{ N} = 1\text{ cm}$$

$$\frac{F=2\text{ N}}{2F}$$

Scalar Multiplication and Division

Same direction

$$\oplus 2F = 2 \times 2 = 4$$

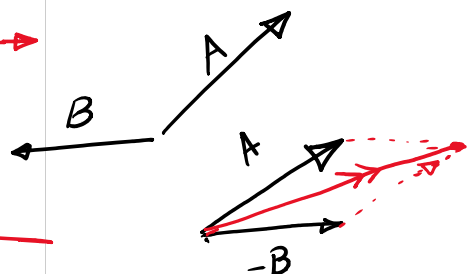
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$$\ominus 3F = 3 \times 2 = 6\text{ N}$$

$$-3F$$

$$A - B$$

$$A + (-B)$$

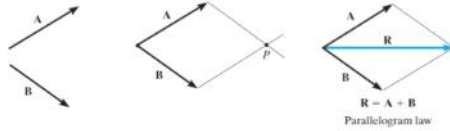


$$\ominus 3F = 3 \times 2 = 6N$$

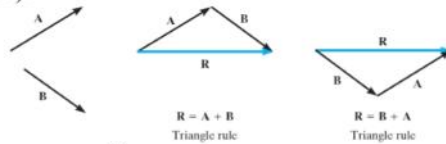
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VECTOR ADDITION USING EITHER THE PARALLELOGRAM LAW OR TRIANGLE

Parallelogram Law:

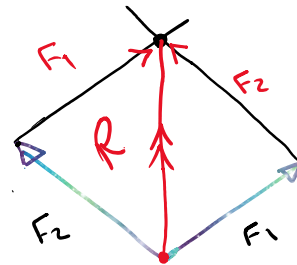
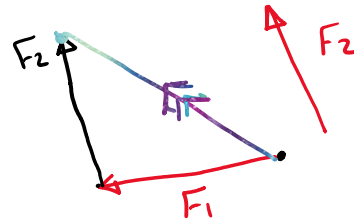
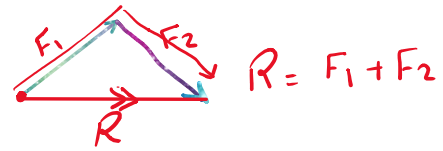


Triangle method
(always 'tip to tail'):



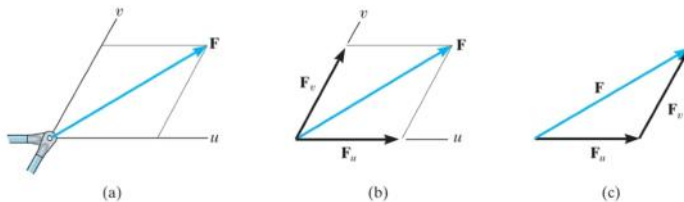
How do you subtract a vector?

How can you add more than two concurrent vectors graphically?



RESOLUTION OF A VECTOR

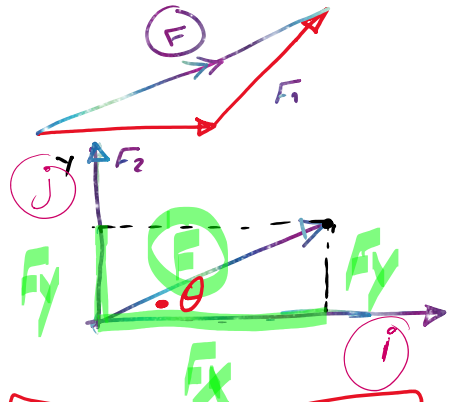
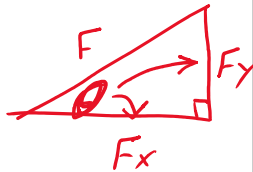
"Resolution" of a vector is breaking up a vector into components.



It is kind of like using the parallelogram law in reverse.

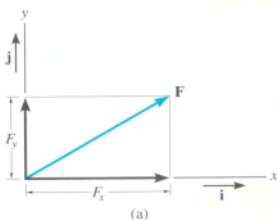
$$F = \sqrt{F_x^2 + F_y^2}$$

$$\theta = \tan^{-1} \frac{F_y}{F_x}$$



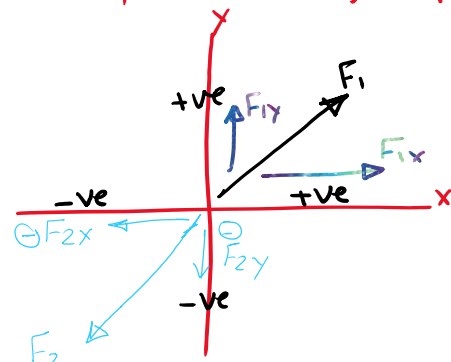
$$F = \{ F_x i + F_y j \} N$$

ADDITION OF A SYSTEM OF COPLANAR FORCES (Section 2.4)



- We 'resolve' vectors into components using the x and y-axis coordinate system.
- Each component of the vector is shown as a magnitude and a direction.

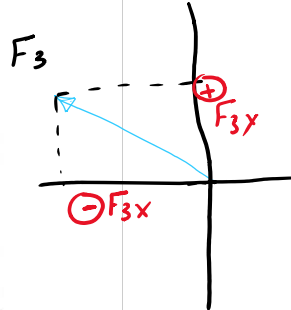
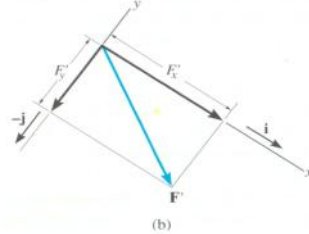
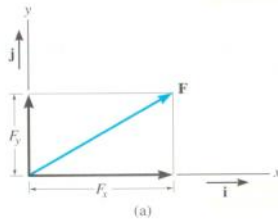
- The directions are based on the x and y axes. We use the "unit vectors" i and j to designate the x and y-axes.



- The directions are based on the x and y axes. We use the “unit vectors” $\mathbf{i}$ and $\mathbf{j}$ to designate the x and y-axes.

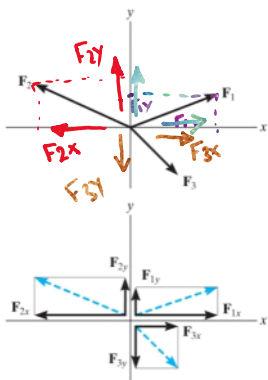
For example,

$$\mathbf{F} = F_x \mathbf{i} + F_y \mathbf{j} \quad \text{or} \quad \mathbf{F}' = F'_x \mathbf{i} + (-F'_y) \mathbf{j}$$



The x and y-axis are always perpendicular to each other. Together, they can be “set” at any inclination.

ADDITION OF SEVERAL VECTORS



- Step 1 is to resolve each force into its components.
- Step 2 is to add all the x-components together, followed by adding all the y-components together. These two totals are the x and y-components of the resultant vector.
- Step 3 is to find the magnitude and angle of the resultant vector.

$$\mathbf{F}_1 = \{F_{1x} \mathbf{i} + F_{1y} \mathbf{j}\} \text{ N}$$

$$\mathbf{F}_2 = \{-F_{2x} \mathbf{i} + F_{2y} \mathbf{j}\} \text{ N}$$

$$\mathbf{F}_3 = \{F_{3x} \mathbf{i} - F_{3y} \mathbf{j}\} \text{ N}$$

$$F_{Rx} = (F_{1x} - F_{2x} + F_{3x}) \mathbf{i}$$

$$F_{Ry} = (F_{1y} + F_{2y} - F_{3y}) \mathbf{j}$$

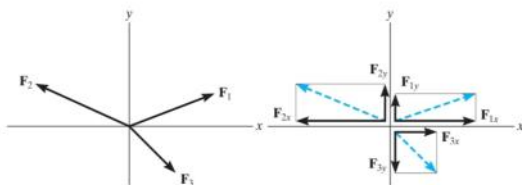
$$\mathbf{FR} = \{F_{Rx} \mathbf{i} + F_{Ry} \mathbf{j}\} \text{ N}$$

$$FR = \sqrt{F_{Rx}^2 + F_{Ry}^2}$$

$$\tan \theta = \frac{F_{Ry}}{F_{Rx}}$$

$$\theta = \checkmark$$

An example of the process:



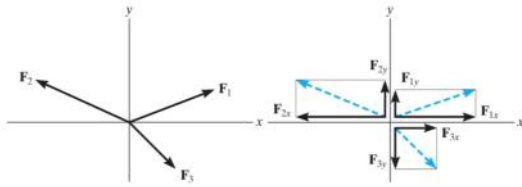
Break the three vectors into components, then add them.

$$\mathbf{FR} = \mathbf{F1} + \mathbf{F2} + \mathbf{F3}$$

$$= F_{1x} \mathbf{i} + F_{1y} \mathbf{j} - F_{2x} \mathbf{i} + F_{2y} \mathbf{j} + F_{3x} \mathbf{i} - F_{3y} \mathbf{j}$$

$$= (F_{1x} - F_{2x} + F_{3x}) \mathbf{i} + (F_{1y} + F_{2y} - F_{3y}) \mathbf{j}$$

An example of the process:



Break the three vectors into components, then add them.

$$\mathbf{FR} = \mathbf{F1} + \mathbf{F2} + \mathbf{F3}$$

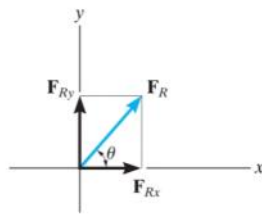
$$= F1x \mathbf{i} + F1y \mathbf{j} - F2x \mathbf{i} + F2y \mathbf{j} + F3x \mathbf{i} - F3y \mathbf{j}$$

$$= (F1x - F2x + F3x) \mathbf{i} + (F1y + F2y - F3y) \mathbf{j}$$

$$= (FRx) \mathbf{i} + (FRy) \mathbf{j}$$

FRx $\theta = \checkmark$

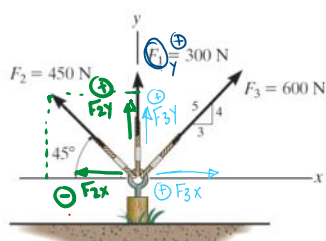
You can also represent a 2-D vector with a magnitude and angle.



$$\theta = \tan^{-1} \left(\frac{F_{Ry}}{F_{Rx}} \right)$$

$$F_R = \sqrt{F_{Rx}^2 + F_{Ry}^2}$$

EXAMPLE I



Given: Three concurrent forces acting on a tent post.

Find: The magnitude and angle of the resultant force.

Plan:

- Resolve the forces into their x-y components.
- Add the respective components to get the resultant vector.
- Find magnitude and angle from the resultant components.

EXAMPLE I (continued)

$$F_1 \rightarrow F_{1y} = +300 \mathbf{j}$$

$$F_1 = \{0 \mathbf{i} + 300 \mathbf{j}\} \text{ N}$$

$$F_2 = 450$$

$$F_y = F \sin 45$$

$$= 450 \sin 45$$

$$= 318.2 \mathbf{j}$$

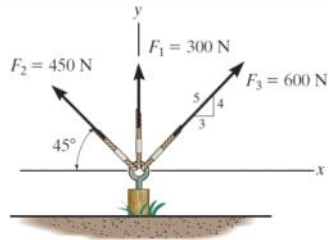
$$F_x = F \cos 45 = 318.2 \mathbf{i}$$

$$F_2 = \{-318.2 \mathbf{i} + 318.2 \mathbf{j}\} \text{ N}$$

$$5x \rightarrow 600$$

$$5x \rightarrow 4x$$

EXAMPLE I (continued)



$$\mathbf{F}_1 = \{0\mathbf{i} + 300\mathbf{j}\} \text{ N}$$

$$\begin{aligned}\mathbf{F}_2 &= \{-450 \cos(45^\circ)\mathbf{i} + 450 \sin(45^\circ)\mathbf{j}\} \text{ N} \\ &= \{-318.2\mathbf{i} + 318.2\mathbf{j}\} \text{ N}\end{aligned}$$

$$\begin{aligned}\mathbf{F}_3 &= \left\{\left(\frac{3}{5}\right)600\mathbf{i} + \left(\frac{4}{5}\right)600\mathbf{j}\right\} \text{ N} \\ &= \{360\mathbf{i} + 480\mathbf{j}\} \text{ N}\end{aligned}$$

Handwritten notes:

$$5x \rightarrow 600$$

$$x = \frac{600}{5} = 120$$

$$F_{3y} = 4x = 4 \times 120 = 480 \text{ j}$$

$$F_{3x} = 3x = 3 \times 120 = 360 \text{ i}$$

$$\mathbf{F}_3 = \{360\mathbf{i} + 480\mathbf{j}\} \text{ N}$$

$$\begin{aligned}\mathbf{F}_{Rx} &= \{0 + (-318.2) + 360\} \mathbf{i} \\ &= 41.8 \mathbf{i}\end{aligned}$$

$$\begin{aligned}\mathbf{F}_{Ry} &= (360 + 318.2 + 480) \mathbf{j} \\ &= 1098 \mathbf{j}\end{aligned}$$

EXAMPLE I (continued)

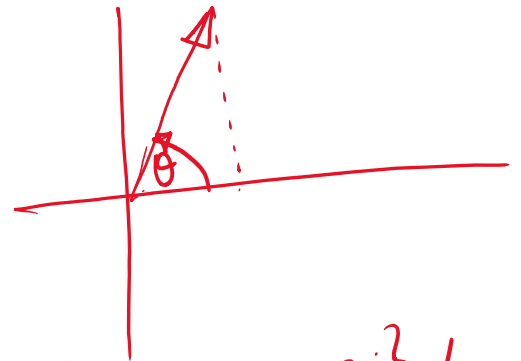
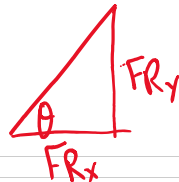
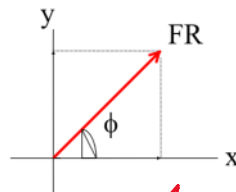
Summing up all the $\mathbf{i}$ and $\mathbf{j}$ components respectively, we get,

$$\begin{aligned}\mathbf{F}_R &= \{(0 - 318.2 + 360)\mathbf{i} + (300 + 318.2 + 480)\mathbf{j}\} \text{ N} \\ &= \{41.8\mathbf{i} + 1098\mathbf{j}\} \text{ N}\end{aligned}$$

Using magnitude and direction:

$$F_R = ((41.8)^2 + (1098)^2)^{1/2} = 1099 \text{ N}$$

$$\phi = \tan^{-1}(1098/41.8) = 87.8^\circ$$



$$\mathbf{F}_R = \{41.8\mathbf{i} + 1098\mathbf{j}\} \text{ N}$$

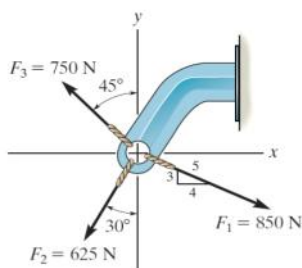
$$\begin{aligned}F_R &= \sqrt{41.8^2 + 1098^2} \\ &= 1099 \text{ N}\end{aligned}$$

$$\tan \theta = \frac{F_{Ry}}{F_{Rx}}$$

$$\theta = \tan^{-1} \frac{1098}{41.8}$$

$$\theta = 87.8^\circ$$

GROUP PROBLEM SOLVING



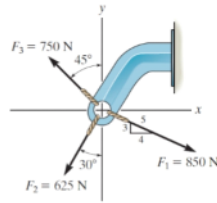
Given: Three concurrent forces acting on a bracket.

Find: The magnitude and angle of the resultant force. Show the resultant in a sketch.

Plan:

- Resolve the forces into their x and y -components.
- Add the respective components to get the resultant vector.
- Find magnitude and angle from the resultant components.

GROUP PROBLEM SOLVING (continued)



$$\mathbf{F1} = \{ 850 (4/5) \mathbf{i} - 850 (3/5) \mathbf{j} \} \text{ N}$$

$$= \{ 680 \mathbf{i} - 510 \mathbf{j} \} \text{ N}$$

$$\mathbf{F2} = \{ -625 \sin(30^\circ) \mathbf{i} - 625 \cos(30^\circ) \mathbf{j} \} \text{ N}$$

$$= \{ -312.5 \mathbf{i} - 541.3 \mathbf{j} \} \text{ N}$$

$$\mathbf{F3} = \{ -750 \sin(45^\circ) \mathbf{i} + 750 \cos(45^\circ) \mathbf{j} \} \text{ N}$$

$$\{ -530.3 \mathbf{i} + 530.3 \mathbf{j} \} \text{ N}$$

GROUP PROBLEM SOLVING (continued)

Summing all the $\mathbf{i}$ and $\mathbf{j}$ components, respectively, we get,

$$\mathbf{FR} = \{ (680 - 312.5 - 530.3) \mathbf{i} + (-510 - 541.3 + 530.3) \mathbf{j} \} \text{ N}$$

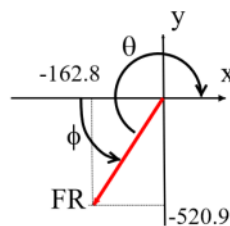
$$= \{ -162.8 \mathbf{i} - 520.9 \mathbf{j} \} \text{ N}$$

Now find the magnitude and angle,

$$FR = ((-162.8)^2 + (-520.9)^2)^{1/2} = \underline{546 \text{ N}}$$

$$\phi = \tan^{-1}(520.9 / 162.8) = \underline{72.6^\circ}$$

From the positive x-axis, $\theta = \underline{287.4^\circ}$



End of the Lecture

Let Learning Continue